



Pymble Ladies' College is an internationally respected school for girls on Sydney's North Shore with exceptional teaching staff who enable students to achieve excellent academic results. An independent, non-selective school, Pymble welcomes all day girls from Kindergarten and boarders from Year 7 through to Year 12.



Pymble Ladies' College

English Proficiency Criteria for Students with English as a Second Language

Students entering Pymble Ladies' College are expected to have a high level of English proficiency to access the curriculum and to make the most of the opportunities on offer. The College must establish a student's proficiency before confirming their enrolment.

Students applying to *Pymble* for entry into Years 4 to 11, whose first language is not English and who have not been studying in an English-speaking school for at least four years, are required to support their application with a certificate of their English fluency. This is regardless of citizenship or residency in Australia.

This certificate from the **Australian Education Assessment Service (AEAS)** must accompany a student's Application for Enrolment form. If a student is enrolled several years ahead of commencement, the certificate meeting the English proficiency criteria must be received by the College the year prior to the intended year of commencement before an interview can be arranged and a confirmed place offered.

The minimum level required of the AEAS English Assessment is a Stanine 7 out of 9 in each area, which includes; Reading Comprehension, Vocabulary, Written Essay, Listening and Speaking. The minimum level increases to a Stanine 8 out of 9 in each area for entry to Year 11.

Please see a sample AEAS report overleaf.

If an Application for Enrolment form is received without an AEAS certificate, the application will be processed and the application fee charged. The student will be placed on a waitlist pending this documentation. There is no guarantee a place will be available for a student on the waitlist at the time of receipt of the certificate.

To book and sit the AEAS test in Sydney or at an overseas location, please visit the AEAS website www.aeas.com.au.

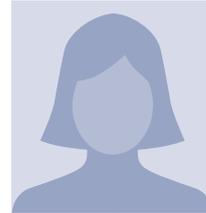
Students who are applying to *Pymble* for entry into Kindergarten to Year 3, whose first language is not English, must show evidence of English proficiency through school reports. An English assessment may be included at the time of interview before a confirmed place is offered.

For more information about enrolments at *Pymble*, please contact Mrs Rebecca Pearce, Enrolments Manager 7-12 or Mrs Clair Stock, Enrolments Manager K-6 via email enrol@pymblelc.nsw.edu.au or telephone +61 2 9855 7799.

AEAS Sample Report



NAME SAMPLE SAMPLE, CHRIS
REGISTRATION NUMBER HK123456
GENDER MALE
COUNTRY HONG KONG
DATE OF BIRTH 01.05.2000
RELIGION NONE STATED
STATUS INTERNATIONAL STUDENT - VISA 500



DATE AND PLACE OF TESTING 10.09.2016
HONG KONG
AGE AT TIME OF TESTING 15 YEARS 7 MONTHS
YEAR LEVEL APPLIED FOR YEAR 10 2017
YEAR LEVEL RECOMMENDED YEAR 10 2017 (See Summary)
PREFERRED ACCOMMODATION HOMESTAY
PRESENT SCHOOL KING GEORGE V SCHOOL - HONG KONG
PRESENT YEAR LEVEL YEAR 9 (2015-2016) COMPLETED

PARENT / GUARDIAN MR SAMPLE
MS SAMPLE

ADDRESS TOWER 7
ISLAND HARBOURVIEW
TAI KOK TSUI
KOWLOON
HONG KONG

TELEPHONE **H** 86 1234 567 8910 **B**
M 86 1234 567 8910
EMAIL samplesam@gmail.com

ASSESSMENT REPORT

AEAS Sample Report



NAME

A. ENGLISH ASSESSMENT

	POSSIBLE SCORE	ACTUAL SCORE	STANINE (1 - 9)
1. READING COMPREHENSION	20	20	9
2. VOCABULARY / SPELLING	20	18	7
3. WRITTEN ESSAY	20	14	7
4. LISTENING	20	18	7
5. SPEAKING	20	16	7
TOTAL	100	86	

ENGLISH AS A FIRST LANGUAGE AT SCHOOL

Yes. has studied most subjects in English at S medium school, in China for three years.

, an English

LANGUAGE SPOKEN

Chinese and English are spoken with family and friends.

SUMMARY OF ENGLISH LANGUAGE SKILLS

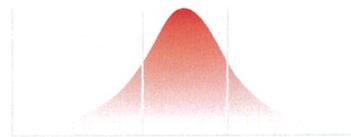
All English language skills were in the above average range. from which to commence formal studies in an Australian school.

test scores indicate she has a solid foundation

ASSESSMENT REPORT

RECOMMENDED ELICOS PROGRAM

SCORE LEVEL		WEEKS Upper Secondary School Entry Years 10-12	WEEKS Lower Secondary School Entry Years 7-9	WEEKS Primary School Entry
0-25	Beginners	40-48	30-40	12-20
26-35	Elementary	30-40	20-30	6-12
36-45	Pre-Intermediate	20-30	12-20	4-6
46-60	Intermediate	12-20	8-12	0
61-70	Upper Intermediate	8-12	4-8	0
71-79	Pre-Advanced	4-8	0	0
80+	Advanced	0	0	0



PERCENTILES	1%	25%	75%	99%					
STANINE	1	2	3	4	5	6	7	8	9
	BELOW AVERAGE			AVERAGE		ABOVE AVERAGE			



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AEAS Sample Report



NAME SAMPLE SAMPLE, CHRIS

	POSSIBLE SCORE	ACTUAL SCORE	STANINE (1 - 9)
B. NON VERBAL GENERAL ABILITY	50	47	8

	POSSIBLE SCORE	ACTUAL SCORE	STANINE (1 - 9)
C. MATHEMATICS REASONING ABILITY	30	25	8

D. ADDITIONAL INFORMATION

- PREFERRED SCHOOL SUBJECTS** Mathematics, biology
- LONG TERM GOALS** Engineering
- INTERESTS & ACTIVITIES** Travelling
- RELATIVES & FRIENDS IN AUSTRALIA** None stated
- SPECIAL HEALTH CONSIDERATIONS** None stated

E. SUMMARY & RECOMMENDATIONS

Chris's results on the non-verbal and mathematical reasoning tests indicate above average abilities in both areas. Overall English language skills were in the average range and require improvement, as stated above.

A copy his Year 9 (2015-2016) transcript was provided. Scores show an overall academic performance in the above average range in all subjects.

During interview Chris presented as a confident young man. He spoke in complete sentence structures and used some sophisticated vocabulary. Chris was able to connect and expand on his ideas. There was occasional hesitation, but his speech was reasonably fluent. Chris's speech was generally easy to follow with clear pronunciation and good use of stress and intonation.

Overall, Chris presents as a suitable student for entry into Year 10 in 2017 following satisfactory completion of the recommended English language program.

NAME OF REPORT WRITER Wendy Pearce

Wendy Pearce



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ASSESSMENT REPORT

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