

## First Nations Scholarship Program

*First Nations Scholarships are open to talented young Aboriginal and Torres Strait Islander women. They provide the opportunity to embrace an educational experience with the support of the College's outstanding teachers, programs and co-curricular opportunities.*

The College offers three types of scholarship:

### **1. THE EVONNE GOOLAGONG CAWLEY PERFORMANCE SCHOLARSHIP (IN PARTNERSHIP WITH THE AIEF)**

The scholarship is open to students with performance and academic abilities, and leadership potential. Areas of performance include art, music and sport.

To be eligible for the scholarship, students must be able to demonstrate the following criteria:

- **Demonstrated performance in the relevant area of expertise**
- **Demonstrated commitment to school life through attendance, application and involvement**
- **Demonstrated leadership potential**
- **Commitment to the values of the College**
- **Demonstrated support from the immediate family**

The scholarship covers everything except personal expenses, footwear and overseas or interstate College tours.

The parents of the scholarship student are required to apply for available AbStudy funding that will contribute to the scholarship costs.

The scholarship holder's family is required to make a regular contribution, according to means, towards the cost of the scholarship. This will be negotiated with the College prior to acceptance.

This scholarship is subject to an annual review of the student's performance and participation in all aspects of College life.

### **2. INDIGENOUS LEADERSHIP SCHOLARSHIP (IN PARTNERSHIP WITH THE AIEF)**

The scholarship is open to students with academic ability and leadership potential.

To be eligible for the scholarship, students must be able to demonstrate the following criteria:

- **A school history demonstrating the potential to succeed academically**
- **Demonstrated commitment to school life through attendance, application and involvement**
- **Demonstrated leadership potential**
- **Commitment to the values of the College**
- **Demonstrated support from the immediate family**

The scholarship covers everything except personal expenses, footwear and overseas or interstate College tours.

The parents of the scholarship student are required to apply for available AbStudy funding that will contribute to the scholarship costs.

The scholarship holder's family is required to make a regular contribution, according to means, towards the cost of the scholarship. This will be negotiated with the College prior to acceptance.

This scholarship is subject to an annual review of the recipient's performance and participation in all aspects of College life.

### **3. GO SCHOLARSHIP FOR DAY GIRLS (IN PARTNERSHIP WITH THE GO FOUNDATION, SUBJECT TO AVAILABILITY)**

Avon Road Pymble NSW 2073 | PO Box 136 North Ryde BC NSW 1670 Australia

Phone: +61 2 9855 7799 | [www.pymblelc.nsw.edu.au](http://www.pymblelc.nsw.edu.au)

A SCHOOL OF THE UNITING CHURCH | ACN 645 100 670 | CRICOS 03288K

## First Nations Scholarship Program

### Enrolment Procedure

1. Applications for enrolment as a student of Pymble Ladies' College, should be made in writing by a parent or guardian and student on the form provided by the College on the website.
2. Copies of the Applicant's Birth Certificate must also accompany the application. If the student has an overseas Birth Certificate, a copy of their passport showing resident status or Australian Citizenship is also required.
3. Once a scholarship offer has been made, the applicant will within one month, receive a letter from the Principal of the College offering the student a place.
4. The applicant may accept the initial offer by notifying the College, in writing, of such acceptance on the form provided by the College for that purpose.
5. If the offer is not so accepted, then it will lapse.
6. Students are expected to be involved in cultural celebrations and programs organised by our Indigenous program partners.
7. It is the College's expectation that the First Nations Scholarship Program recipients uphold *Pymble's* five core values and represent the College with pride. If there are special circumstances that arise preventing the recipient from meeting these expectations, they should arrange to meet with the Indigenous Education Leader.
8. The scholarship is subject to annual review of the recipient's performance and participation in all aspects of College life.
9. The College Council reserves the right to withdraw a scholarship from any scholarship holder.

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## First Nations Scholarship Program

### How to apply

- **EVONNE GOOLAGONG-CAWLEY INDIGENOUS PERFORMANCE SCHOLARSHIP**
- **INDIGENOUS LEADERSHIP SCHOLARSHIP**
- **GO SCHOLARSHIP**

Applications must be received before the end of May of the year prior to the year of entry. Interviews take place in the July and August prior to the year of entry. To be eligible for the scholarship, candidates must be able to demonstrate the following criteria:

- Demonstrated performance in the relevant area of expertise
- Demonstrated commitment to school life through attendance, application and involvement
- Demonstrated leadership potential
- Commitment to the values of the College
- Demonstrated support from the immediate family

Applications can be emailed to [enrol@pymblelc.nsw.edu.au](mailto:enrol@pymblelc.nsw.edu.au) or posted to the Enrolments Department at Pymble Ladies' College, PO Box 136, North Ryde BC NSW 1670

#### All applications should include:

- 1 A letter of support from the Principal of the school the candidate currently attends, outlining her commitment to school life and leadership potential
- 2 A letter of support from a professional adult (such as a sports coach, music or art teacher), outlining the candidate's performance and leadership abilities
- 3 A completed Application for Enrolment form, which is attached to the First Nations Scholarship Program
- 4 A copy of the student's birth certificate
- 5 A copy of the student's Certificate of Aboriginal Status
- 6 A copy of the student's most recent school report
- 7 A copy of the student's most recent NAPLAN results
- 8 A copy of the student's immunisation certificate

#### If applying for the Evonne Goolagong-Cawley Indigenous Performance Scholarship, please also include:

A letter of application written by the candidate, outlining:

- What the candidate has achieved to date in her area of expertise (such as art, music or sport)
- What the candidate feels she could contribute to the life of the College

#### If applying for the Indigenous Leadership Scholarship please also include:

A letter of application written by the candidate, outlining:

- What the student has achieved as a student leader
- What the student feels she could contribute to the life of the College
- Why she thinks she is a good leader

#### If applying for the GO Scholarship please also include:

A letter of application written by the candidate, outlining:

- What the candidate has achieved to date in her area of expertise (such as art, music or sport)
- What the candidate feels she could contribute to the life of the College
- The selection process will be based on demonstrated performance ability, references, school reports and interview. The successful student will be expected to participate fully in the life of the College.

#### OFFICE USE

C/WL: ..... Family No: ..... House: .....

## Application for Enrolment Checklist

### TO APPLY FOR ENROLMENT PLEASE RETURN THE FOLLOWING:

- Completed Application for Enrolment
- Completed AIEF Application Form OR completed GO Application Form (*If applying for the GO scholarship*)
- Copy of your daughter's Birth Certificate
- Copy of your daughter's Certificate of Aboriginal Status
- Copy of your daughter's most recent school report
- Copy of NAPLAN (most recent)
- Copy of your daughter's Immunisation Certificate
- Letter of support from current Principal
- Letter of support from a professional adult
- Letter of application written by the candidate

Applications can be emailed to [enrol@pymblelc.nsw.edu.au](mailto:enrol@pymblelc.nsw.edu.au) or posted to the Enrolments Department at Pymble Ladies' College, PO Box 136, North Ryde BC NSW 1670

### TO ASSIST US WITH FUTURE PLANNING, PLEASE COMPLETE THE FOLLOWING QUESTIONS (please tick relevant boxes):

#### What has prompted you to enrol your daughter at Pymble Ladies' College?

- Reputation/Academic excellence of the College
- Opportunities at the College
- Non-selective school
- All girls' school
- Continuing a family tradition
- Christian education
- Excellent facilities and grounds
- Other (please specify)

#### How did you learn about Pymble Ladies' College?

- Family / Friends
  - Current Pymble Ladies' College parents
  - Ex-students
  - Website
  - Newspaper advertisements / editorial
  - School guides
  - Expos
  - AIEF
  - GO Foundation
  - Other (please specify)
- .....

## First Nations Scholarship Program

### Application for Enrolment (Please indicate scholarship to be considered for)

**EVONNE GOOLAGONG-CAWLEY INDIGENOUS PERFORMANCE SCHOLARSHIP – BOARDING STUDENT**

**INDIGENOUS LEADERSHIP SCHOLARSHIP – BOARDING STUDENT**

**GO SCHOLARSHIP – DAY STUDENT**

#### APPLICANT'S DETAILS

Surname: ..... Given names: .....  
Preferred name: ..... Date of Birth: .....  
Proposed entry point: (eg. Year 7, 2022): .....  Day student  Boarder  
Nationality: ..... Mob: ..... Country of Birth: .....  
Student is:  Aboriginal or Torres Strait Islander  Australian Citizen  Permanent Resident  Temporary Resident  
Current School (if applicable): ..... in Year: .....  
Previous School: ..... Language spoken at home: .....  
Religion: ..... Church attended: .....

#### MOTHER / GUARDIAN DETAILS

Title (Mrs, Ms, Dr): ..... Full Name: .....  
Address (Home): .....  
Address (Postal, if different from above): .....  
Phone (Home): ..... Work: .....  
Mobile: ..... Email: .....  
Nationality: ..... Mob: ..... Country of Birth: .....  
Occupation: ..... Employer's Name: .....  
Business Address: .....

#### FATHER / GUARDIAN DETAILS

Title (Mrs, Ms, Dr): ..... Full Name: .....  
Address (Home): .....  
Address (Postal, if different from above): .....  
Phone (Home): ..... Work: .....  
Mobile: ..... Email: .....  
Nationality: ..... Mob: ..... Country of Birth: .....  
Occupation: ..... Employer's Name: .....  
Business Address: .....

## First Nations Scholarship Program

### Application for Enrolment

Applicant lives with:  Both parents  Mother  Father  Guardian  Other (specify person and address)

Court Order or Parenting Plan (if any) relevant to the student:  No  Yes (please attach a copy)

Will your daughter need any special provisions to enable her to overcome any physical/intellectual/learning difficulties?

No  Yes (please elaborate and include recent Specialist medical reports)

#### Applicant's relatives who are future, current or ex-students of Pymble Ladies' College

	Full Name (please include maiden name if ex-student)	Relationship to applicant (sister, mother, aunt)	Year (final year attended or current class)	House (Goodlet, Marden, Lang etc)
EG	Mary Smith (nee Jones)	Mother	1980	Goodlet
1				
2				
3				

Details and signatures of two referees. Please name two referees who may be contacted. Refer to Enrolment Procedure and Conditions of Attendance. If you wish, attach written references. Relatives are not suitable referees, unless they have a close connection with the College.

#### REFEREE 1

Full Name: ..... Signature: .....

Address: ..... Phone: .....

Relationship to applicant: ..... Written reference attached  No  Yes

#### REFEREE 2

Full Name: ..... Signature: .....

Address: ..... Phone: .....

Relationship to applicant: ..... Written reference attached  No  Yes

#### DETAILS OF PERSON/S TAKING RESPONSIBILITY FOR FAMILY CONTRIBUTION TO SCHOOL FEES

Full Name (1): ..... Signature: .....

Address: ..... Phone: .....

Full Name (2): ..... Signature: .....

Address: ..... Phone: .....

## Conditions of Entry and Continuing Enrolment

**These conditions are to be accepted by Parents or Legal Guardians when they submit their Application for Enrolment form and prior to the Student commencing at the College**

### 1 DEFINITION

In the context of this document, these conditions, unless the context otherwise requires:

- 1.1 'Principal' means the Principal of the College or Acting Principal of the College or any other Staff Member of the College from time to time carrying out the duties or exercising the authority of the Principal
- 1.2 'Parent' means the Parent/s or legal Guardian of the Student
- 1.3 'College' means Pymble Ladies' College
- 1.4 'Fees' means Tuition Fees (as applicable to Students and Overseas Students), Boarding Fees, other ancillary charges or payments applicable to the Student
- 1.5 'College Fee schedule' is the document that outlines the fees and other charges set annually by the College
- 1.6 'School Year' means each calendar year
- 1.7 'Student' means the student to whom the enrolment relates. This includes Overseas Students studying on a subclass 500 visa
- 1.8 'Enrolment' means a contract between the parent/s of a student and the College to provide a course of education over a period of years
- 1.9 'Enrolment Fees' means the non-refundable fees required to be paid by the Parent to secure a confirmed place at the College for their daughter including Application, Acceptance and Entry Fee

### 2 STUDENT'S OBLIGATIONS

Students are required to have high standards of behaviour and attend the College and compulsory activities throughout the School Year and in particular must:

- 2.1 abide by the Student Code of Conduct
- 2.2 behave courteously and considerately at all times
- 2.3 support the goals and values of the College
- 2.4 attend all religious education classes, Chapel services, assemblies, outdoor education programs and excursions;
- 2.5 wear the College uniform as prescribed and follow conventional standards of appearance in accordance with the College guidelines and the expectations of the College community
- 2.6 attend the College during school hours, except in the case of sickness or where leave not to attend has been given.
- 2.7 The student will be subject to the discipline of and comply with the directions of the Council and Principal of the College; and the parent or guardian of the student will use his or her best endeavours to ensure such compliance

### 3 PARENTS' OBLIGATIONS

The Parent

- 3.1 must accept and abide by the requirements and directions of the College Council and the Principal relating to the Student or students generally and not interfere in any way with the conduct, management and administration of the College
- 3.2 must support the goals, values and Christian ethics and activities of the College
- 3.3 must read the College newsletter. The College publishes an electronic newsletter, on a weekly basis during each school term and sent by email, containing information of importance to the Parent. Both parents/guardians are required to read this newsletter
- 3.4 must advise the College in writing of any change of home, mailing, email address or contact details or other information on the Application for Enrolment, within one (1) month of such change. Applications and provisionally confirmed enrolments may be cancelled if the College loses contact with the Parent or has mail returned to it
- 3.5 acknowledges that the College's academic and other programs and activities may be altered or added to at any time. This may include discontinuance of teaching subjects and other programs; No refund of Fees will be given where programs are altered or a student does not attend.
- 3.6 the student must care for each item of official required uniform, and keep it clean and in good repair, and all other requirements such as laptop, textbooks and stationery provided by the College
- 3.7 acknowledges that the academic reports will be sent to the address or addresses notified by the Parents. Where the Parents are separated or divorced, reports and College communication will be sent to both Parents unless there is an Order of the Court or an agreement that the reports are to be sent to only one Parent.

### 4 FEES AND CHARGES

Conditions of attendance include:

- 4.1 Prompt payment of the parent contribution due in respect of the student.
- 4.2 Eligibility for Abstudy
- 4.3 Parents agree to keep a copy of this agreement and evidence of all payments for Fees.

### 5 WITHDRAWAL OF STUDENTS

- 5.1 If a Student is to be withdrawn from the College, at least one full term's notice on or before the last day of the preceding term must be given, in writing, to the Principal.
- 5.2 It would normally be expected that a withdrawal or change of status would take effect from the end of a school term in which case notice must be given before the end of the school term preceding the term in which the change is to occur.
- 5.3 If the withdrawal is to take place at any other time, notice of the change must be given before the beginning of the school term preceding the term in which the change is to occur.
- 5.4 If providing notice of withdrawal, under current NSW Education Standards Authority requirements, the Parent must provide the name of the school to which their daughter is being transferred.

### 6 BOARDING

- 6.1 At least one school term's notice must be given to change the status of a Boarder on or before the last day of the preceding term.
- 6.2 The offer of a place in the Boarding house does not ensure acceptance as a day student after the Student has commenced. Such a change (from boarding to day) shall be granted subject to vacancies. All such requests for change from Boarder to Day student should be made, in writing, to the Principal.
- 6.3 Every Student residing in the Boarding house must have a guardian as her carer during her enrolment at the College. The guardian needs to be responsible for the student in the absence of the parents and must live within a reasonable distance from the College. This is important to enable the student to be collected by the guardian and cared for should she become ill or need to be accommodated for any other reasons outside the College Boarding house.

### 7 ABSENCES

- 7.1 If the Student is absent from the College or arrives late to the College, a written explanation from the Parent must be provided on the next day of attendance at the College.
- 7.2 Extended leave for any reason other than illness must be sought, in writing addressed to the Principal, at least two weeks beforehand and will only be granted in special circumstances.
- 7.3 If the Student is absent from College, Fees will not be refunded in whole or in part.

### 8 REQUEST TO CHANGE DATE OF ENTRY

- 8.1 If the Parent wishes to transfer the date of entry of the Student to the College (either to another date in the same year or to an earlier or later enrolment year) the Parent must give notice in writing of that request to the College.
- 8.2 The College in its absolute discretion may or may not agree to that request.
- 8.3 If the College agrees to the Parent's request the Parent acknowledges that the Student will be placed on a waiting list for the year of enrolment if a place is not available in the year requested.

### 9 PARENTS' INSTRUCTIONS

If the College needs instructions from the Parent then:

- 9.1 if more than one Parent has signed the Application for Enrolment as Parent, the College may in its discretion act upon the instruction of either or both Parents
- 9.2 if at any time there is in force a Parenting Order or Registered Parenting Plan of the Family Court of Australia relating to the care, welfare or development of the Student, or more specifically to her education, the College will act only upon the instruction of the person on whom the Order or the Plan confers duties, powers, responsibilities or authority in relation to the particular matter upon which the College seeks instruction, regardless of who executed this Agreement as Parent
- 9.3 in the case of Boarders, the Principal (or her nominee) has the authority to give permission on behalf of parents/guardians for students to participate in excursions and activities if the parents/guardians cannot be contacted within a reasonable period.

### 10 PERSONAL BELONGINGS

Students are responsible for their personal belongings and the College will not be liable for any loss of those belongings. All items must be labelled.

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## 11 ACADEMIC PROGRESSION

Progression from one academic year to another academic year is dependent on the Student successfully completing the requirements of the applicable academic year.

## 12 DISCIPLINE AND EXPULSION

- 12.1 Any breach of the terms and conditions will entitle the College Council, at its discretion, to suspend or terminate the attendance of the Student at the College.
- 12.2 The Principal (or her nominee) reserves the right to discipline, suspend or expel any student whose attitude or behaviour is not in keeping with the expectations of the College, provided that the Principal must confer with the Chair of Council or nominee before expelling a student.
- 12.3 The Council may also determine that the conduct of the Student prior to her taking a place at the College on the date of entry warrants termination of the Agreement, which shall be effected by written notice to the Parent.
- 12.4 If the Council believes that a mutually beneficial relationship of trust and co-operation between the Parent and the College has broken down to the extent that it adversely impacts on the relationship, then the College Council may terminate this Agreement which shall be affected by written notice to the Parent. No remission of Fees will be given.

## 13 HEALTH AND WELLBEING

- 13.1 The Parent confirms that the Parent has disclosed in the Student's Application for Enrolment any diagnosed social, emotional or intellectual difficulties or specific medical or learning needs or disabilities that may impact on her ability to fully participate in the curricular or co-curricular programs provided by the College.
- 13.2 If the Parent has indicated in the Student's Application for Enrolment that the student has special needs (as detailed in paragraph 16.1), should any of those needs change in any way the Parent must notify the College immediately.
- 13.3 If at any time prior to or during the Student's enrolment at the College the Student has any special needs (as detailed in paragraph 16.1) which were not in existence at the time the Application for Enrolment was signed, the Parent must immediately inform the College of those special needs.
- 13.4 Students for whom English is an additional language/dialect will be required to demonstrate their proficiency in English and meet the determined proficiency levels. This proficiency is supported by a certificate of English fluency from the Australian Education Assessment Service – [www.aeas.com.au](http://www.aeas.com.au). This certificate must accompany the Application for Enrolment before an interview can be arranged and a definite place offered.

- 13.5 The Parent acknowledges that if they have failed to disclose or not fully disclose any material matter, either in the Application for Enrolment form or subsequently, the College may, if the student is not enrolled, withdraw the offer, or, if enrolled, terminate the enrolment without notice.
- 13.6 In the event of any medical or other emergency arising, concerning the Student, and the College is unable to contact the Parent after making reasonable efforts the Parent authorises the College to give authority for such treatment. The Parent indemnifies the College, its employees and agents in respect of all costs and expenses arising directly or indirectly out of such treatment.

## 14 COLLECTION AND DISCLOSURE OF PERSONAL INFORMATION

- 14.1 The Parent acknowledges they have read and understood the College Privacy Policy. The College's full privacy policy is available at: [www.pymblelc.nsw.edu.au](http://www.pymblelc.nsw.edu.au)
- 14.2 The Parent acknowledges that the College will collect personal information about the Parent and the Student from time to time which may be necessary for the College's function or activities.
- 14.3 Students holding a visa regardless of residency status authorises the College to log into the Department of Immigration website to check visa entitlements electronically via Visa Entitlement Verification Online system (VEVO) for the duration of enrolment on: <https://www.homeaffairs.gov.au/>
- 14.4 The Parent acknowledges the College's duty at law to collect information on Student background characteristics as part of the National Goals for Schooling (1999). The enrolment of the Student will not be complete without the provision of the required information.
- 14.5 The Parent authorises and consents to the College's use of such information for purposes related to the education, health, care, welfare or development of the Student.
- 14.6 The College may take photographs, video recordings or other means of recording images of the Student and may use those photographs, videos and images in any publication such as newsletters, magazines, newspapers, social media and website which contain personal information, for marketing purposes, unless the Parent advises the College in writing via email to [communityengagement@pymblelc.nsw.edu.au](mailto:communityengagement@pymblelc.nsw.edu.au) they do not wish this to occur.
- 14.7 Indigenous Scholars must complete the Media Release form and submit to the College prior to entry. This form must be updated and submitted each year of the enrolment

## 15 AMENDMENT OF TERMS AND CONDITIONS

These conditions may be changed from time to time by giving not less than two terms notice and any new or revised conditions will apply from the commencement of the following year.

## SIGNATURES

I/We have read and understood the College's Conditions of Enrolment and agree to abide by these as a condition of our daughter's enrolment.

I/We remain jointly and severally responsible for all fees and charges.

Student's name			
Parent/Guardian 1 name		Parent/Guardian 2 name	
Parent/Guardian 1 signature	Date	Parent/Guardian 2 signature	Date
	DD / MM / YYYY		DD / MM / YYYY

The application must be signed by each Parent or Guardian listed on this form. Where only one Parent or Guardian has signed, that person must satisfy the College that he/she is the sole Parent or Guardian and will be responsible for meeting the Conditions of Enrolment including the payment of all fees and charges.

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## GO Foundation Story

**Values: Integrity. Equality. Opportunity. Strength in culture.**

The GO Foundation was founded by Sydney Swans Legends, Adam Goodes and Michael O’Loughlin. As proud Aboriginal men, their names are synonymous with **integrity, equality and opportunity**.

Although Australia is a land of abundant wealth, many Indigenous Australians face a lack of **opportunity** and access. The GO Foundation provides scholarships to Indigenous students from kindergarten through to university, in public and independent schools, to students who live with family, in community and on country. Our scholarships aim to make the journey through school as rich and rewarding as possible.

A GO scholarship is an entry point to the GO Ecosystem, a model of collaborative impact where our partners work with us to provide GO students with a broad range of **opportunities**. Scholarship funds cover educational needs, including laptops, wi-fi access at home, sporting equipment, musical instruments, excursions and school trips, and food at the canteen.

In addition, our partners, including CareerTrackers and AIME, work with us to broaden our students’ perspectives and provide access to many **opportunities** including cultural mentoring, homework support, leadership training, STEM training, exposure to a broad range of career options, work experience and paid internships. **Once a GO student, Always a GO student** – this mentoring and support continues long after the financial scholarship has ended.

At the heart of the GO Ecosystem is a burning desire to strengthen our students’ cultural identity - to connect them in a meaningful way to their history, **culture** and heritage. By sharing our students’ perspective and their **culture** with our Ecosystem partners, we are working to create workplaces that are truly inclusive and welcoming of all Australians. We do this so that we can all share in the oldest living **culture** in the world.

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The GO Foundation chooses students based on a number of criteria:

- 1 **Financial need**
- 2 **Work ethic and aspiration**
- 3 **Cultural identity**
- 4 **Desire to give back to the community**
- 5 **Passion for learning**
- 6 **Rate of attendance at school**

THE APPLICATION GIVES US THE INFORMATION TO ASSESS THESE CRITERIA.

PLEASE NOTE THAT COMPETING THIS APPLICATION DOES NOT GUARANTEE A SCHOLARSHIP. THE MORE DETAIL YOU PROVIDE, THE BETTER WE CAN ASSESS YOUR APPLICATION.



## **High School Scholarship Application Form**

**Your application must have the following sections completed and attached:**

**Student & Parent/Guardian Information**

**Student Questions**

**Parent/Guardian Endorsement**

**Principal Endorsement**

**Student Signed Declaration**

**Parent/Guardian Signed Declaration**

**Attachments:**

**School Report**

**NAPLAN results**

**Applications that do not contain all the relevant parts will not be considered.**

**Please ensure that you have attached all the required parts.**

**Please provide as much detail as you can. This is your chance to tell GO why you should receive an interview and why you should receive a scholarship. Our scholarships are competitive and the best applications are the ones that provide detailed, well-thought out answers.**

## Student Information

First name: \_\_\_\_\_ Surname: \_\_\_\_\_

Preferred Name: \_\_\_\_\_

Address: \_\_\_\_\_

Suburb/Town \_\_\_\_\_ State: \_\_\_\_\_ Postcode: \_\_\_\_\_

Postal Address (if different): \_\_\_\_\_

\_\_\_\_\_

Email: \_\_\_\_\_

Home phone: \_\_\_\_\_ Mobile: \_\_\_\_\_

Date of birth (dd/mm/yyyy): \_\_\_\_\_ Place of birth: \_\_\_\_\_

Preferred method of contact (circle one):      SMS/Text      Email

Current T-Shirt Size: \_\_\_\_\_

Gender:      Female      Male      Prefer not to say      Current School year: \_\_\_\_\_

Allergies: \_\_\_\_\_

\_\_\_\_\_

Current School: \_\_\_\_\_

The year you expect to finish Year 12: \_\_\_\_\_

What level of education do you wish to achieve (circle one):      Year 12      University

Apprenticeship/Trainee/VET      Other: \_\_\_\_\_

What career do you want to pursue: \_\_\_\_\_

Are you the eldest child in the family?    YES    NO

If not, what is your birth order in the family? \_\_\_\_\_

Please list your siblings and ages:

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_

Name: \_\_\_\_\_ Age: \_\_\_\_\_

At which school are you applying for a scholarship: \_\_\_\_\_

Do you have other siblings/family enrolled at the school? (Provide names/years)

\_\_\_\_\_  
\_\_\_\_\_

Are you (circle one):    ABORIGINAL                      TORRES STRAIT ISLANDER                      BOTH

Which communities do you identify with? \_\_\_\_\_

Please list the languages spoken at home: \_\_\_\_\_

Do you identify with being part of any traditional owner groups? \_\_\_\_\_

**Parent/Guardian 1 Information (this will be the primary Parent/Guardian contact)**

First name: \_\_\_\_\_ Surname: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Email: \_\_\_\_\_

Home phone: \_\_\_\_\_ Mobile: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

Are you (circle one if applicable):    ABORIGINAL                      TORRES STRAIT ISLANDER                      BOTH

What is your home community? \_\_\_\_\_

Highest education qualification/grade completed: \_\_\_\_\_

Current job (if applicable): \_\_\_\_\_

**Parent/Guardian 2 Information (optional)**

First name: \_\_\_\_\_ Surname: \_\_\_\_\_

Address: \_\_\_\_\_

Email: \_\_\_\_\_

Home phone: \_\_\_\_\_ Mobile: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

Are you (circle one if applicable):      ABORIGINAL      TORRES STRAIT ISLANDER      BOTH

What is your home community? \_\_\_\_\_

Highest education qualification/grade completed: \_\_\_\_\_

Current job (if applicable): \_\_\_\_\_

### **Emergency Contact Details**

In an emergency, who should we contact:

Parent/Guardian 1:

Parent/Guardian 2:

Alternative contact (Please fill out details below):

First name: \_\_\_\_\_ Surname: \_\_\_\_\_

Address: \_\_\_\_\_

Email: \_\_\_\_\_

Home phone: \_\_\_\_\_ Mobile: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

**Parent/Guardian Endorsement (This section must be answered)**

**Option 1:** Write answers to the 3 questions below

**Option 2:** Take a video of your Parent/Guardian answering the 2 questions below on a mobile phone, upload to [YouTube](#) (privacy setting 'unlisted') or [Vimeo](#) (making it password-protected) and complete the following:

The link to the video is: \_\_\_\_\_

The password is: \_\_\_\_\_

**Parent/Guardian Questions:**

What will the GO Scholarship mean for your child and your family?

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What hopes do you have for your child's future?

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## STUDENT QUESTIONS

The GO Foundation uses the criteria below to assess applications for GO scholarships. We retain the discretion not to give each criteria equal weighting and may provide a scholarship even where an application does not address all the criteria.

The selection criteria are as follows, in no particular order:

- 1 **Financial need:** GO Foundation scholarships are not means tested, but applicants who demonstrate financial need are more likely to be awarded a scholarship. GO Foundation will consider, in particular, the circumstances of the applicant's family or immediate caregivers in considering this factor.
- 2 **Work ethic and aspiration:** Applicant should demonstrate an aspiration to work hard and achieve. Academic performance is helpful evidence, but it is not the only way in which an applicant might demonstrate a strong work ethic. The applicant must display an understanding that hard work is the only way to achieve.
- 3 **Cultural identity:** Applicant should demonstrate a strong cultural identity or a desire to understand more about their cultural heritage.
- 4 **Desire to give back to the community:** Applicant should care about their community, family and friends. Community service, volunteer work and certain extracurricular activities or memberships of organisations by applicant should be considered.
- 5 **Passion for learning:** Applicant should demonstrate a desire to learn and continue learning.
- 6 **Rate of attendance at school:** Applicant should have at least a reasonable rate of attendance at school. Note that GO Foundation scholars with low rates of attendance might potentially have their scholarship revoked. However, the GO Foundation may also look at any reasons for low attendance in assessing a student's application.

### **Financial Need**

How would a GO Scholarship or additional financial support make a difference to you? Please describe any financial challenges you might face.

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Please list the primary schools and high schools you have attended.

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Have you had any out of home care? Please provide a short description.

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**If you are applying for a public school scholarship**, how would you use your scholarship? E.g., purchase of laptop, uniform, meals from the school canteen, Wi-Fi at home, excursions, school supplies. If you need a laptop and wi-fi at home, please ensure you tick the correct boxes below.

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**Work Ethic and Aspiration**

Please list any activities (sport, academic or other) that you take part in (either at school or outside school).

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Is there anything you like about school (including favourite subjects)? Why?

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Is there anything you don't you like about school? Why?

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Do you think it is important to finish high school? What do you want to do after you complete high school?

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What are your life goals and what do you dream about achieving for yourself?

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Tell us about something that you have worked hard towards or are currently working towards.

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**Cultural Identity**

Why is your Indigenous culture important to you? What does it mean to you?

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Please list any involvement you have in your community, both at or outside school.

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List 2 things you are proud of.

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**Desire to give back to the community**

How do you give back? (For example, looking after younger siblings, helping at home, mentoring other students, working part-time to support your family, mowing the lawn – in general, caring about other people)

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**Other**

Is there anything else you would like to tell us about yourself? For example, What motivates you? How have you shown resilience? What are you passionate about? What have you had to endure? What makes you unique?

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Has anyone helped you fill out this form? Please provide their name and how they are related to you.

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**Principal Endorsement (This section may be provided by email or electronically, and sent in with the student application)**

First name: \_\_\_\_\_ Surname: \_\_\_\_\_

School name: \_\_\_\_\_

School address: \_\_\_\_\_

\_\_\_\_\_

Email: \_\_\_\_\_

Work phone: \_\_\_\_\_ Mobile: \_\_\_\_\_

Years you've known the applicant: \_\_\_\_\_ Years student has been at the school: \_\_\_\_\_

Do you support this student's application for a GO scholarship? Please circle one. YES NO

Please provide a supporting paragraph including reference to any challenges the student faces.

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

## **Student and Parent/Guardian Declaration**

I, \_\_\_\_\_ (student name)

am applying for a GO Scholarship at \_\_\_\_\_ (name of school).

I, \_\_\_\_\_ (name of primary Parent/Guardian)

confirm that I am the parent or legal guardian of \_\_\_\_\_ (name of student) who is applying for a GO Scholarship.

We have read and acknowledge the terms of the Privacy Statement set out at the end of this Application Form. In the event that a GO scholarship is awarded on the basis of this application form and any subsequent interviews and enquiries, we agree to the following:

1. the **student** will:

- a. participate to the best of their ability at school and will work hard at learning and making the most of academic and other opportunities the school offers them;
  - b. use best endeavours to attend AIME weekly and any holiday sessions offered by AIME;
  - c. work with the CareerTrackers Student Advisor that GO provides them in Year 12 to discuss their university options after Year 12;
  - d. in the event that they wish to pursue a different education path after Year 12, work with the GO Student Advisor to discuss options available;
  - e. advise the GO Foundation after their Year 12 exam results are released as to what they have chosen to do in terms of work and education;
  - f. use best endeavours to attend GO Mentoring and other events. We understand that not attending these events may put my scholarship at risk.
  - g. maintain regular contact with GO and keep my contact details current;
2. for the GO Foundation to receive copies of our child's school reports, NAPLAN results and other similar information relating to their academic and extra-curricular activities from the school;
  3. for the GO Foundation to provide any and all of the above information (including contact details) to AIME or CareerTrackers as part of their activities with the GO Ecosystem and in connection with their activities with GO students;
  4. for the school at which the GO Scholarship is provided, to be authorised to sign any other consents or undertakings on my behalf in relation to activities or events my child/the student may participate in; and
  5. subject to any applicable terms of the Privacy Statement below or GO's Privacy Policy, the GO Foundation disclosing/publishing information relating to my child/the student, including any photos

or video footage of my child/student at GO activities or events, at the school or in relation to the GO Scholarship. This consent extends to the use of such information, photos and video by GO Ecosystem partners.

**If you need a laptop, please tick this box:**

6. I require part of my scholarship funding to be allocated toward the purchase of a laptop. I understand that the GO Foundation will source this for me and take the funds out of my scholarship funding. I understand that my laptop will be delivered to me directly through the school. (Note: Although laptop prices change year to year and the GO Foundation cannot guarantee prices ahead of time, by way of guidance, GO students in 2018 paid \$263 per laptop.)

**If you need subsidised wi-fi at home, please tick this box:**

7. We request part of the scholarship funding to be allocated toward the purchase of an unlimited wi-fi plan for the student's home use. We understand that the GO Foundation will source this and take the funds out of the scholarship funding. We understand that the GO Foundation will provide contact details of the student and/or the parent or legal guardian to Southern Telecom, and we consent to such personal information being disclosed for this purpose. We understand that the details of the wi-fi plan and how to connect will be provided to us and it will be up to us to contact Southern Telecom in the event of any issues. (Note: The GO Foundation will provide the wi-fi plan through Southern Telecom and will deduct \$650 from the scholarship funding per year.)

We understand that if we wish to cancel the wi-fi plan, we will need to provide two months' notice, in writing, to the GO Foundation.

We acknowledge and agree that by ticking this box and using the wi-fi plan, Southern Telecom may notify us of policies, procedures and standards that need to be followed when using the wi-fi service, and we agree to comply with these requirements. Any failure to comply with the policies, procedures and standards may result in a suspension or cancellation of the wi-fi plan.

Please sign below to show your acknowledgement and agreement with of the terms above.

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**Student Name:**

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**Parent Name:**

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**Student Signature:**

**Parent Signature:**

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**Date:**

**Date:**

**Please attach the most recent:**

**1. School Report and**

**2. NAPLAN results**

**Privacy Statement:**

The GO Foundation collects personal information about applicants (including information about an applicant's ethnic origin) in order to assess scholarship applications and for purposes otherwise set out in our privacy policy at [www.gofoundation.org.au/privacy/](http://www.gofoundation.org.au/privacy/).

The information you provide will be collected by or on behalf of us and may be disclosed to third parties that help us deliver our services (including our business partners) or as required by law. If you do not provide this information, we may not be able to assess your scholarship application or provide all our services to you. Any personal information published on the GO Foundation's website (for example, information regarding scholarship recipients and their stories) may include disclosure to recipients who access our website in countries outside Australia. We may also disclose information to third party service providers who are based overseas.

Our privacy policy explains how we will collect, use, store and disclose your personal information, the consequences for you if we do not collect this information, and the way in which you can access and seek correction of your personal information or complain about a breach of the Privacy Act. To obtain further information, you can contact us at [info@gofoundation.org.au](mailto:info@gofoundation.org.au). By providing your personal information to us, you consent to the collection, use, storage and disclosure of that information as described in the GO Foundation's privacy policy and this collection notice.