



First Nations Scholarship Program

First Nations Scholarships are open to talented young Aboriginal and Torres Strait Islander women. They provide the opportunity to embrace an educational experience with the support of the College's outstanding teachers, programs and co-curricular opportunities.

The College offers two types of scholarship:

1. THE EVONNE GOOLAGONG CAWLEY PERFORMANCE SCHOLARSHIP (IN PARTNERSHIP WITH THE AIEF)

The scholarship is open to students with performance and academic abilities, and leadership potential. Areas of performance include art, music and sport.

To be eligible for the scholarship, students must be able to demonstrate the following criteria:

- Demonstrated performance in the relevant area of expertise
- Demonstrated commitment to school life through attendance, application and involvement
- Demonstrated leadership potential
- Commitment to the values of the College
- Demonstrated support from the immediate family

The scholarship covers everything except personal expenses, footwear and overseas or interstate College tours.

The parents of the scholarship student are required to apply for available AbStudy funding that will contribute to the scholarship costs.

The scholarship holder's family is required to make a regular contribution, according to means, towards the cost of the scholarship. This will be negotiated with the College prior to acceptance.

This scholarship is subject to an annual review of the student's performance and participation in all aspects of College life.

2. INDIGENOUS LEADERSHIP SCHOLARSHIP (IN PARTNERSHIP WITH THE AIEF)

The scholarship is open to students with academic ability and leadership potential.

To be eligible for the scholarship, students must be able to demonstrate the following criteria:

- A school history demonstrating the potential to succeed academically
- Demonstrated commitment to school life through attendance, application and involvement
- Demonstrated leadership potential
- Commitment to the values of the College
- Demonstrated support from the immediate family

The scholarship covers everything except personal expenses, footwear and overseas or interstate College tours.

The parents of the scholarship student are required to apply for available AbStudy funding that will contribute to the scholarship costs.

The scholarship holder's family is required to make a regular contribution, according to means, towards the cost of the scholarship. This will be negotiated with the College prior to acceptance.

This scholarship is subject to an annual review of the recipient's performance and participation in all aspects of College life.



First Nations Scholarship Program

How to apply

Applications must be received before Friday 12 April 2024. Interviews take place in Term 2 and 3 prior to the year of entry.

Applications can be emailed to enrol@pymblelc.nsw.edu.au or posted to the Enrolments Department at Pymble Ladies' College, PO Box 136, North Ryde BC NSW 1670

Evonne Goolagong-Cawley Indigenous Performance Scholarship application should include:

- 1 A letter of support from the Principal of the school the candidate currently attends, outlining her commitment to school life and leadership potential
- 2 A letter of support from a professional adult (such as a sports coach, music or art teacher), outlining the candidate's performance and leadership abilities
- 3 A completed First Nations Scholarship Application which includes the AIEF Application Form
- 4 A copy of the student's birth certificate
- 5 A copy of the student's Certificate of Aboriginal Status
- 6 A copy of the student's most recent school report
- 7 A copy of the student's most recent NAPLAN results
- 8 A copy of the student's immunisation certificate
- 9 A letter of application written by the candidate, outlining:
 - What the candidate has achieved to date in her area of expertise (such as art, music or sport)
 - What the candidate feels she could contribute to the life of the College
- 10 The Student Statement on page 15 of the AIEF form has been read, understood and signed
- 11 The Parent Statement on pages 23 and 24 has been read, understood and signed
- 12 I/we have attached copies of my/our ATO Notices of Assessment and/or Centrelink Income Statements for the previous financial year

Indigenous Leadership Scholarship applications should include:

- 1 A letter of support from the Principal of the school the candidate currently attends, outlining her commitment to school life and leadership potential, outlining:
 - What the student has achieved as a student leader
 - What the student feels she could contribute to the life of the College
 - Why she thinks she is a good leader
- 2 A letter of support from a professional adult (such as a sports coach, music or art teacher), outlining the candidate's performance and leadership abilities
- 3 A completed Application for Enrolment form, which is attached to the First Nations Scholarship Program
- 4 A copy of the student's birth certificate
- 5 A copy of the student's Certificate of Aboriginal Status
- 6 A copy of the student's most recent school report
- 7 A copy of the student's most recent NAPLAN results
- 8 A copy of the student's immunisation certificate

OFFICE USE

C/WL: Family No: House:



First Nations Scholarship Program

Application for Enrolment (Please indicate scholarship to be considered for)

☐ **EVONNE GOOLAGONG-CAWLEY INDIGENOUS PERFORMANCE SCHOLARSHIP – BOARDING STUDENT**

☐ **INDIGENOUS LEADERSHIP SCHOLARSHIP – BOARDING STUDENT**

APPLICANT'S DETAILS

Surname: Given names:
 Preferred name: Date of Birth:
 Proposed entry point: (eg. Year 7, 2025): ☐ Day student ☐ Boarder
 Nationality: Mob: Country of Birth:
 Student is: ☐ Aboriginal or Torres Strait Islander ☐ Australian Citizen ☐ Permanent Resident ☐ Temporary Resident
 Current School (if applicable): in Year:
 Previous School: Language spoken at home:
 Religion: Church attended:

MOTHER / GUARDIAN DETAILS

Title (Mrs, Ms, Dr): Full Name:
 Address (Home):
 Address (Postal, if different from above):
 Phone (Home): Work:
 Mobile: Email:
 Nationality: Mob: Country of Birth:
 Occupation: Employer's Name:
 Business Address:

FATHER / GUARDIAN DETAILS

Title (Mrs, Ms, Dr): Full Name:
 Address (Home):
 Address (Postal, if different from above):
 Phone (Home): Work:
 Mobile: Email:
 Nationality: Mob: Country of Birth:
 Occupation: Employer's Name:
 Business Address:



First Nations Scholarship Program

Application for Enrolment

Applicant lives with: ☐ Both parents ☐ Mother ☐ Father ☐ Guardian ☐ Other (specify person and address)

Court Order or Parenting Plan (if any) relevant to the student: ☐ No ☐ Yes (please attach a copy)

Will your daughter need any special provisions to enable her to overcome any physical/intellectual/learning difficulties?

☐ No ☐ Yes (please elaborate and include recent Specialist medical reports)

Applicant's relatives who are future, current or ex-students of Pymble Ladies' College

	Full Name (please include maiden name if ex-student)	Relationship to applicant (sister, mother, aunt)	Year (final year attended or current class)	House (Goodlet, Marden, Lang etc)
EG	Mary Smith (nee Jones)	Mother	1980	Goodlet
1				
2				
3				

Details and signatures of two referees. Please name two referees who may be contacted. Refer to Enrolment Procedure and Conditions of Attendance. If you wish, attach written references. Relatives are not suitable referees, unless they have a close connection with the College.

REFEREE 1

Full Name: Signature:

Address: Phone:

Relationship to applicant: Written reference attached ☐ No ☐ Yes

REFEREE 2

Full Name: Signature:

Address: Phone:

Relationship to applicant: Written reference attached ☐ No ☐ Yes

DETAILS OF PERSON/S TAKING RESPONSIBILITY FOR FAMILY CONTRIBUTION TO SCHOOL FEES

Full Name (1): Signature:

Address: Phone:

Full Name (2): Signature:

Address: Phone:



Conditions of Entry and Continuing Enrolments (Enrolment Contract)

These conditions are to be accepted by Parents or Legal Guardians when they submit their Application for Enrolment form and prior to the Student commencing at the College

1 DEFINITION

In the context of this document, these conditions, unless the context otherwise requires:

- 1.1 'Principal' means the Principal of the College or Acting Principal of the College or any other Staff Member of the College from time to time carrying out the duties or exercising the authority of the Principal
- 1.2 'Parent' means the Parent/s or legal Guardian of the Student
- 1.3 'College' means Pymble Ladies' College
- 1.4 'Fees' means Tuition Fees (as applicable to Students and Overseas Students), Boarding Fees, other ancillary charges or payments applicable to the Student, paid in Australian dollars (\$AUD).
- 1.5 'College Fee schedule' is the document that outlines the fees and other charges set annually by the College
- 1.6 'School Year' means each calendar year
- 1.7 'Student' means the student to whom the enrolment relates. This includes Overseas Students studying on a subclass 500 visa
- 1.8 'Enrolment' means a contract between the parent/s of a student and the College to provide a course of education over a period of years
- 1.9 'Enrolment Fees' means the non-refundable fees required to be paid by the Parent to secure a confirmed place at the College for their daughter including Application, Acceptance and Entry Fee

2 STUDENT'S OBLIGATIONS

Students are required to have high standards of behaviour and attend the College and compulsory activities throughout the School Year and in particular must:

- 2.1 abide by the Student Code of Behaviour
- 2.2 behave courteously and considerately at all times
- 2.3 support the goals and values of the College
- 2.4 attend all religious education classes, Chapel services, assemblies and various camps and excursions that occur from time to time as an integral part of the College curriculum (including the Residential Program for Year 9 students at Vision Valley);
- 2.5 wear the College uniform as prescribed and follow conventional standards of appearance in accordance with the College guidelines and the expectations of the College community
- 2.6 attend the College during school hours, except in the case of sickness or where leave not to attend has been given.

3 PARENTS' OBLIGATIONS

The Parent

- 3.1 must accept the College may determine which particular courses and activities are offered and/or provided at any time and which of these courses and activities are compulsory, and must abide by the requirements and directions of the College Board of Directors and the Principal relating to the Student or students generally and not interfere in any way with the conduct, management and administration of the College.
- 3.2 must support the goals, values and Christian ethics and activities of the College
- 3.3 must read the College newsletter. The College publishes an electronic

newsletter, on a weekly basis during each school term, containing information of importance to the Parent. Both parents/guardians are required to read this newsletter

- 3.4 must advise the College in writing of any change of home, mailing, email address or contact details or other information on the Application for Enrolment, within one (1) month of such change. Applications and provisionally confirmed enrolments may be cancelled if the College loses contact with the Parent or has mail returned to it
- 3.5 must provide the College with copies of any Court Orders or associated documents, including Family Court Orders, Parenting Plans, Domestic Violence Protection Orders or Department of Community and Justice documents, which are relevant to the education and welfare of the student.
- 3.6 acknowledges that the College's academic and other programs and activities may be altered or added to at any time. This may include discontinuance of teaching subjects and other programs;
- 3.7 the student must care for each item of official required uniform, and keep it clean and in good repair, and all other requirements such as laptop, textbooks and stationery provided by the College.
- 3.8 acknowledges that the academic reports will be sent to the address or addresses notified by the Parents. Where the Parents are separated or divorced, reports and College communication will be sent to both Parents unless there is an Order of the Court or an agreement that the reports are to be sent to only one Parent.

4 FEES AND CHARGES

Conditions of attendance include:

- 4.1 Prompt payment of the parent contribution due in respect of the student
- 4.2 Eligibility for Abstudy
- 4.3 Parents agree to keep a copy of this agreement and evidence of all payments for Fees.

5 WITHDRAWAL OF STUDENTS

- 5.1 If a Parent wishes to withdraw a Student from the College, one full school term's notice is required to be sent to the Principal, in writing.
- 5.2 If the required notice of withdrawal of a Student is not given, 25 per cent of the annual Tuition Fee (at Overseas Student rate if applicable) and Boarding Fee where relevant, in lieu of notice will be charged plus GST.
- 5.3 If providing notice of withdrawal, under current NSW Education Standards Authority requirements, the Parent must provide the name of the school to which their daughter is being transferred.
- 5.4 It is the responsibility of the Parent to return College property. If not returned, the Parent will be charged the cost of the unreturned items.

6 BOARDING

- 6.1 Boarders are expected to remain as boarders for the full School Year unless otherwise agreed in writing with the Principal.
- 6.2 At least one school term's notice must be given to change the status of a Boarder, otherwise 25% of the annual Boarding Fee in lieu of notice will be charged. Where the Student also withdraws from the College, 25% of the annual Tuition Fee (at Overseas Student rate if applicable) in lieu of notice will be charged.
- 6.3 The offer of a place in the boarding house does not ensure acceptance as a day student after the Student has commenced. Such a change (from boarding to day) shall be granted subject to vacancies. All such requests for change from Boarder to Day student should be made, in writing, to the Principal.

Parent/Carer 1 signature	Date	Parent/Carer 2 signature	Date
	DD / MM / YYYY		DD / MM / YYYY



Conditions of Entry and Continuing Enrolments (Enrolment Contract)

6.4 Every Student residing in the Boarding house must have a local carer during her enrolment at the College. The local carer is responsible for the student in the absence of the Parents and must live within a reasonable distance from the College. The local carer is essential to enable the student to be collected should she become ill or need to be accommodated at short notice. The local carer should also be available to provide care and accommodation outside the College Boarding house during school holidays or public holidays when parents are not available or for any other reasons as requested by the College.

7 ABSENCES

- 7.1 If the Student is absent from the College or arrives late to the College, a written explanation from the Parent must be provided on the next day of attendance at the College.
- 7.2 Extended leave for any reason other than illness must be sought, in writing addressed to the Principal, at least two weeks beforehand and will only be granted in special circumstances.
- 7.3 If the Student is absent from College, Fees will not be refunded in whole or in part.

8 REQUEST TO CHANGE DATE OF ENTRY

- 8.1 If the Parent wishes to transfer the date of entry of the Student to the College (either to another date in the same year or to an earlier or later enrolment year) the Parent must give notice in writing of that request to the College.
- 8.2 The College in its absolute discretion may or may not agree to that request.
- 8.3 If the College agrees to a transfer to a mid-year commencement a non-refundable holding fee of 25 per cent of tuition fees (and Boarding fees if Boarding) may be charged for each term a place is being held.
- 8.4 If the College agrees to the Parent's request the Parent acknowledges that the Student will be placed on a waiting list for the year of enrolment if a place is not available in the year requested.

9 PARENTS' INSTRUCTIONS

If the College needs instructions from the Parent then:

- 9.1 if more than one Parent signs the Application for Enrolment, and our Conditions of Entry and Continuing Enrolment (Enrolment Contract), the College will in its discretion act upon the instruction of either Parent, regardless of who executed these Conditions of Entry and Continuing Enrolment (Enrolment Contract), as Parent.
- 9.2 if at any time there is in force a Parenting Order or Registered Parenting Plan of the Family Court of Australia relating to the care, welfare or development of the Student, or more specifically to her education, the College will act only upon the instruction of the person on whom the Order or the Plan confers duties, powers, responsibilities or authority in relation to the particular matter upon which the College seeks instruction, regardless of who executed this Agreement as Parent
- 9.3 in the case of Boarders, the Principal (or her nominee) has the authority to give permission on behalf of parents/guardians for students to participate in excursions and activities if the parents/ guardians cannot be contacted within a reasonable period.

10 PERSONAL BELONGINGS

Students are responsible for their personal belongings and the College will not be liable for any loss of those belongings. All items must be labelled.

11 ACADEMIC PROGRESSION

Progression from one academic year to another academic year is dependent on the Student successfully completing the requirements of the applicable academic year.

12 DISCIPLINE AND EXPULSION

- 12.1 Any breach of the terms and conditions will entitle the College Board of Directors and the Principal as their nominee, at its discretion, to suspend or terminate the attendance of the Student at the College.
- 12.2 The Principal (or their nominee) reserves the right to discipline, suspend or expel any student whose attitude or behaviour is not in keeping with the expectations of the College, provided that the Principal must confer with the Board of Directors Chair or nominee before expelling a student.
- 12.3 If the Student is expelled or suspended, no refund of Tuition Fees will be made.
- 12.4 The Board of Directors may also determine that the conduct of the Student prior to her taking a place at the College on the date of entry warrants termination of the Agreement, which shall be effected by written notice to the Parent.
- 12.5 If the Board of Directors believes that a mutually beneficial relationship of trust and co-operation between the Parent and the College has broken down to the extent that it adversely impacts on the relationship, then the College Board of Directors may terminate this Agreement which shall be affected by written notice to the Parent. No remission of Fees will be given.

13 HEALTH AND WELLBEING

- 13.1 The Parent confirms that the Parent has disclosed in the Student's Application for Enrolment any diagnosed social, emotional or intellectual difficulties or specific medical or learning needs or disabilities that may impact on her ability to fully participate in the curricular or co-curricular programs provided by the College.
- 13.2 If the Parent has indicated in the Student's Application for Enrolment that the student has special needs (as detailed in paragraph 16.1), should any of those needs change in any way the Parent must notify the College immediately.
- 13.3 If at any time prior to or during the Student's enrolment at the College the Student has any special needs (as detailed in paragraph 16.1) which were not in existence at the time the Application for Enrolment was signed, the Parent must immediately inform the College of those special needs.
- 13.4 Students for whom English is an additional language/dialect will be required to demonstrate their proficiency in English and meet the determined proficiency levels. This proficiency is supported by a certificate of English fluency from the Australian Education Assessment Service – www.aeas.com.au. This certificate must accompany the Application for Enrolment before an interview can be arranged and a definite place offered.
- 13.5 The Parent acknowledges that if they have failed to disclose or not fully disclose any material matter, either in the Application for Enrolment form or subsequently, the College may, if the student is not enrolled, withdraw the offer, or, if enrolled, terminate the enrolment without notice.

Parent/Carer 1 signature _____ Date _____
DD / MM / YYYY

Parent/Carer 2 signature _____ Date _____
DD / MM / YYYY



Conditions of Entry and Continuing Enrolments (Enrolment Contract)

13.6 In the event of any medical or other emergency arising, concerning the Student, and the College is unable to contact the Parent after making reasonable efforts the Parent authorises the College to give authority for such treatment. The Parent indemnifies the College, its employees and agents in respect of all costs and expenses arising directly or indirectly out of such treatment.

14 COLLECTION AND DISCLOSURE OF PERSONAL INFORMATION

14.1 The Parent acknowledges they have read and understood the College Privacy Policy. The College's full privacy policy is available at: www.pymblelc.nsw.edu.au

14.2 The Parent acknowledges that the College will collect personal information about the Parent and the Student from time to time which may be necessary for the College's function or activities.

14.3 Students holding a visa regardless of residency status authorises the College to log into the Department of Immigration website to check visa entitlements electronically via Visa Entitlement Verification Online system (VEVO) for the duration of enrolment on: <https://www.homeaffairs.gov.au/>

14.4 The Parent acknowledges the College's duty at law to collect information on Student background characteristics as part of the National Goals for Schooling (1999). The enrolment of the Student will not be complete without the provision of the required information.

14.5 The Parent authorises and consents to the College's use of such information for purposes related to the education, health, care, welfare or development of the Student.

14.6 The College will take photographs, video recordings or other means of recording images of the Student and may use those photographs, videos and images in any publication such as newsletters, magazines, newspapers, social media and website which contain personal information, for marketing purposes, unless the Parent advises the College they do not wish this to occur.

14.7 Indigenous Scholars must complete the Media Release form and submit to the College prior to entry. This form must be updated and submitted each year of the enrolment.

15 AMENDMENT OF TERMS AND CONDITIONS

These conditions may be changed from time to time by giving not less than two terms notice and any new or revised conditions will apply from the commencement of the following year.

Signatures

- ☐ I/We have read and understood the College's Conditions of Enrolment and agree to abide by these as a condition of my/our daughter's enrolment.
- ☐ We remain jointly and severally responsible for all fees and charges OR.
- ☐ I, _____ (FULL NAME) am solely responsible for all fees and charges.

Student's name			
Parent/Carer 1 name		Parent/Carer 2 name	
Parent/Carer 1 signature	Date	Parent/Carer 2 signature	Date
	DD / MM / YYYY		DD / MM / YYYY



AIEF Scholarship Application Form

For students and families

About AIEF

The Australian Indigenous Education Foundation (AIEF) was established in 2008 in response to community demand from Indigenous families who choose to enrol their children in boarding schools.

Bringing together the government and private sector, AIEF provides scholarship funding for Indigenous students to complete Year 12 or tertiary studies, with career support to help them make a successful transition to employment.

Backed by some of Australia's most influential business and community leaders, AIEF has grown from one scholarship student in 2008 to now supporting over 1,200 young Indigenous people from over 400 communities in every state and territory of Australia.

The AIEF Scholarship Program is a 'parent and school-led' model which means that applications, enrolment and student selection, education delivery, pastoral care, student safety, health and wellbeing are managed and led autonomously by each Partner School.

The parent and school-led model enables a direct relationship between the school and the families and communities of the students at that school. AIEF recognises that many Indigenous families want to choose a particular school for their children and they should have the ability to choose which schools they prefer and go through the same application and enrolment process as other families.

AIEF 'sits behind' the school to provide funding through a direct agreement between AIEF and the school, but is not involved in who is enrolled, how a school is run, delivery of education, pastoral care and cultural activities or the relationships with families and communities.

AIEF seeks to enable Indigenous families to make their own decisions about where they want their children to go to school, and AIEF's role is to provide financial support that enables that choice.

AIEF Scholarships also provide students with participation in the AIEF Pathways Program to help AIEF Scholarship Students make a successful transition from school to further studies or employment.

The AIEF Pathways Program aims to:

1. Prepare scholarship students for the transition to employment while they are at school.
2. Support Scholarship Students with one-on-one career support as they transition from education to employment and further study.
3. Check-in with Alumni and determine their Productive Engagement status, providing ongoing support as needed.

Section I: Information

Section I: Information covers scholarship Eligibility Criteria, how to apply and the Parent Contribution. This information is for you to keep, and should not be sent to the school with the AIEF Scholarship Application Form.

Am I eligible?

An Indigenous Boarder will only be eligible for an AIEF Scholarship if the following Eligibility Criteria are satisfied and complied with on an ongoing and continual basis:

- Be an Indigenous Australian.
- Be eligible for and in receipt of ABSTUDY.
- Be likely to successfully complete Year 12 at the Partner School with the academic, pastoral and cultural support provided by the Partner School.
- Be accepted for enrolment as an Indigenous Boarder at the Partner School.
- Not be participating in any Other Scholarship Program.
- Be enthusiastic about attending the Partner School.
- Be in financial need.
- Have parents who have demonstrated support and encouragement for the enrolment and the Scholarship.
- Have parents who have committed to making a Parent Contribution to the cost of enrolment and attendance at the Partner School.
- Have a completed AIEF Scholarship Application Form.
- Have finished the School Year at the Partner School.

The School agrees it has the appropriate resources (educational, pastoral and cultural) to support the Indigenous Boarder's likelihood to successfully complete Year 12 at the School.

What does the scholarship cover?

AIEF Scholarships enable students to attend AIEF Partner Schools by covering the cost of tuition and boarding fees less ABSTUDY and a financial contribution by their parents* (the 'Parent Contribution'). AIEF Scholarships may also cover some other educational expenses to ensure students enjoy the full range of opportunities at AIEF Partner Schools (Incidental Expenses). Some expenses are not covered by the scholarship and parents are encouraged to discuss this with the school.

Items purchased for or on behalf of an AIEF Scholarship Student utilising AIEF funding are considered to be property of the school. The school can exercise absolute discretion on the management, retainment or release of purchased property at the time of Year 12 completion.

Things to consider when selecting a school

It is important to find out about all aspects of a school when considering suitability for you and your child, to ensure a positive and successful experience.

Things you might think about when considering a school include:

- Personal values and preferences for example religious denomination, and single sex or co-ed.
- Cultural considerations for example recognition of Indigenous customs and traditional law, participation in significant Indigenous events and cultural activities such as Reconciliation and NAIDOC Week, observance of cultural protocols and additional support through an Indigenous Liaison Officer (Indigenous, non-Indigenous).

** Please note that "parents" refers to the legal parent(s) or guardian(s) of the child and household as assessed by Centrelink.*

- Practical considerations for example location, access to transport and travel time to and from school.
- School specific factors for example education / extracurricular programs specific to interests, school facilities, academic outcomes and support for children with additional needs.
- Financial considerations for example additional costs or charges not covered by the AIEF Scholarship Program.

How do I apply?

1. Contact the AIEF Partner School of your choice to discuss your application.

Every AIEF Partner School has its own application process and makes its own decisions about enrolments. Schools may ask students and parents to fill out other forms as part of their scholarship application and enrolment process. If you have any questions about the AIEF Scholarship or the application process at the AIEF Partner School of your choice, please contact the school directly.

2. Complete the AIEF Scholarship Application Form.

The AIEF Scholarship Application Form is an essential part of your application and should be submitted directly to the school. Please read the scholarship conditions and Eligibility Criteria in Section 1 and ensure you understand them before filling out the form. Use the checklist on page 25 to confirm that your AIEF Scholarship Application Form is completed correctly, and ensure you keep Section 1 for future reference. If you have any questions about completing the form, please contact the AIEF Partner School of your choice directly.

3. Sign the completed AIEF Scholarship Application Form (Section 2) and return it to the AIEF Partner School.

Students and parents need to complete Section 2 including signing the individual statements on pages 15 and 24 agreeing to the conditions of enrolment and the scholarship, including the Parent Contribution, before returning it to the relevant AIEF Partner School.

Scholarship conditions

Scholarship students must meet the scholarship Eligibility Criteria and scholarship conditions on an ongoing basis to continue to receive an AIEF Scholarship. Please read the conditions carefully and make sure you understand your ongoing responsibilities before you apply for the scholarship.

Scholarship conditions for students

You must commit to:

- Enthusiastically participating in activities such as mentoring, career sessions, workshops and activities offered as part of the AIEF Pathways Program.
- Working with AIEF and the school in Years 11 and 12 to secure your preferred post-school pathway.
- Informing AIEF of your final examination results including your tertiary entrance rank (ATAR) statement, within three months of the date that these results are released.
- Actively pursuing your preferred post-school pathway and providing updates at least four times per year regarding your study and employment activities.
- Continuing to work with AIEF and participate in career sessions, events and activities including after completing Year 12 (or if you stop receiving an AIEF Scholarship or otherwise leave the school before completing Year 12).
- Not receiving or applying for any other scholarship or support while receiving an AIEF Scholarship.
- Talking to AIEF if you intend to participate in any other programs that are similar to AIEF Programs, including programs that provide career support and/or mentoring.

Scholarship conditions for parents

You must confirm that your child:

- Is enthusiastic about attending school.
- Has a good history of school attendance.
- Has a good attitude to learning.
- Is not receiving and will not receive any other scholarship or apply to any other scholarship provider for support while receiving an AIEF Scholarship, or while at an AIEF Partner School.
- Will continue to meet the AIEF Scholarship Eligibility Criteria, requiring them to:
 - » Be an Indigenous Australian.
 - » Be eligible for and in receipt of ABSTUDY.
 - » Be likely to successfully complete Year 12 at the Partner School with the academic, pastoral and cultural support provided by the Partner School.
 - » Be accepted for enrolment as an Indigenous Boarder at the Partner School.
 - » Not be participating in any Other Scholarship Program.
 - » Be enthusiastic about attending the Partner School.
 - » Be in financial need.
 - » Have parents who have demonstrated support and encouragement for the enrolment and the Scholarship.
 - » Have parents who have committed to making a Parent Contribution to the cost of enrolment and attendance at the Partner School.
 - » Have a completed AIEF Scholarship Application Form.
 - » Have finished the School Year at the Partner School.

You must consent to:

- AIEF receiving and storing contact, location, financial and other relevant personal information about you and your child.
- Your child participating in AIEF Pathways Program activities including mentoring, career sessions, workshops or other activities (including if your child stops receiving an AIEF Scholarship at the school or otherwise leaves the school before completing Year 12).
- The school and AIEF contacting Centrelink on your behalf about ABSTUDY.
- AIEF receiving copies of school reports, NAPLAN results and any other information relating to your child's curricular and co-curricular activities at the school, including their final examination results and tertiary entrance rank (ATAR) statement, within three months of the date these results are released.
- AIEF disclosing and/or publishing information relating, but not limited to, your child's interests and achievements (academic or otherwise), and photos of your child for the purpose of reporting on their achievements, the school and the AIEF Scholarship Program and the AIEF Pathways Program. This includes the use of information and photos by AIEF Stakeholders with AIEF's consent.
- AIEF disclosing information relating to your child, including personal information, to other AIEF Partner Schools.
- The school having authority to sign any other consents or undertakings on your behalf in relation to events or activities your child engages in at the school.

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In addition to the conditions above, you must commit to:

- Enthusiastically supporting your child's participation in all school and AIEF activities, including the AIEF Pathways Program.
- Applying for and ensuring that the school receives the maximum available amount of ABSTUDY each year for as long as your child is enrolled at the school.
- Providing ATO Notices of Assessment and/or Centrelink Income Statements from the previous financial year for each year that your child is enrolled at the school, or as requested by the school or AIEF.
- Making a financial contribution directly to the school towards your child's educational expenses. This contribution is calculated using the Scale of Parent Contribution on page 7 of this document.
- Contacting the school if your financial circumstances change in order to discuss the value of your Parent Contribution.
- Setting up and maintaining financial arrangements to make the agreed Parent Contribution to the school (e.g. direct debit, Centrepay).
- Making yourself/yourself available, within reasonable time, to communicate with school staff as required.
- Complying with the school's terms and conditions of enrolment in addition to AIEF's Terms and Conditions.
- Paying full school fees and associated costs to the school if any of the above conditions or Eligibility Criteria are not met each year.

Please note, if you have questions, concerns or feedback about what happens with regards to the education or pastoral care of your child, you are encouraged to contact the school directly as they are responsible for these aspects. AIEF has not sought to position itself as an expert in education or pastoral care or an intermediary between the family and the school. We believe a direct relationship between the school and the family, as is the case for any other student, is the best approach for all concerned.

AIEF is committed to protecting the privacy and confidentiality of students and their families. AIEF supports and is bound by the Privacy Amendment (Enhancing Privacy Protection) Act 2012 and the Australian Privacy Principles, including relevant updates made in March 2014. A copy of the Australian Privacy Principles can be found at <https://www.oaic.gov.au/individuals/privacy/australian-privacy-principles/read-the-australian-privacy-principles>



Parent Contribution

The 'Parent Contribution' is a compulsory financial contribution towards your child's educational expense that is paid directly to the AIEF Partner School.

A financial contribution from parents is an important part of AIEF's program and is evidence of your support for your child attending the AIEF Partner School.

The value of this contribution is based on your combined taxable household income according to the Scale of Parent Contribution below. The Parent Contribution must be paid every year your child attends the school on an AIEF Scholarship, and the amount of the Parent Contribution may go up or down from year to year as your combined taxable household income changes. The table below outlines the minimum Parent Contribution set by AIEF, and schools may have additional costs associated with your child's attendance at the school. The Parent Contribution is paid directly to the school and payment arrangements should be discussed with the school.

As part of your application, you will be required to provide your most recent ATO Notices of Assessment and/or Centrelink Income Statements to confirm your combined taxable household income.

If your child receives means-tested ABSTUDY, household income will be substantiated each year by the amount of ABSTUDY paid to the school by Centrelink. If your child receives only basic, non-means tested ABSTUDY, you will be required to provide your most recent ATO Notices of Assessment and/or Centrelink Income Statements each year as proof of income.

If your financial circumstances change during the course of a school year, please contact the school as soon as possible to discuss your Parent Contribution.

Combined taxable household income ATO Notices of Assessment/ Centrelink Income Statement	Parent Contribution amount	
	Total (annually)	Weekly (40 weeks)
Up to \$40,000	\$400	\$10
\$40,001 – \$50,000	\$1,000	\$25
\$50,001 – \$60,000	\$1,200	\$30
\$60,001 – \$80,000	\$2,000	\$50
\$80,001 – \$100,000	\$2,600	\$65
\$100,001 – \$125,000	\$4,000	\$100
\$125,001 – \$150,000	\$5,000	\$125
\$150,001 – \$175,000	\$8,000	\$200
\$175,001 – \$200,000	\$11,200	\$280

If your household income is over \$200,000 but you have special circumstances for consideration, please contact the school to discuss.

Enrolment conditions with the school

In addition to the Scholarship Conditions and Eligibility Criteria, an AIEF Partner School will usually have other terms and conditions of enrolment at the school. This could include things such as other costs involved in enrolling your child at the school which are not covered by the AIEF Scholarship Program or what arrangements would apply if your child is not eligible for an AIEF Scholarship at any time. It is important that you discuss these terms and conditions carefully with the school during the application process and that you understand and accept them before enrolling your child at the school.

The AIEF Scholarship Application Form begins on the next page. Please separate pages 1-8 before submitting your completed application form to the school. AIEF encourages you to keep these pages for your records.

Section 2: Student Application

If you run out of space, please complete your answers on a separate page and attach it to this form.

First Name	Middle Name
Last Name	
Preferred First Name <i>(if different from above)</i>	Preferred Last Name <i>(if different from above)</i>
Date of birth	Gender
Residential address	
State	Postcode
Postal address Same as above <input type="checkbox"/>	
State	Postcode
Student Email	
Home phone	Student Mobile
Dietary requirements and allergies <i>(for event purposes)</i>	
Are you: Aboriginal <input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> Both <input type="checkbox"/>	
Where is your home community?*	
Do you identify with any other home communities? Please list:	
Do you identify as being part of any traditional owner groups? Please list:	

* AIEF defines 'home community' as the suburb or town from which your family originates. This may be different to your current place of residence, and may include more than one suburb or town.

What does being Indigenous mean to you? You can tell us about your family, country and/or community and why these are important.

Do you have a personal hero (it doesn't have to be anyone famous)? If so, tell us about them.

List three things that you have done or experienced that you are most proud of:

1.

2.

3.

What kind of things do you like doing? You could tell us about your hobbies (things like art and music) or any groups you're a part of (like sports clubs, youth groups or community groups), and any leadership positions you have had as part of a group. How long have you been involved in it/them?

Tell us about your family:

What is your role in your family and what have been some of your more important responsibilities?

What are your favourite subjects at school, and why?

What subjects do you find more challenging and what steps do you take to improve?

If you go to boarding school, how will your family support you while you're there?

What challenges do you think you will need to overcome to complete Year 12 and how will you overcome these challenges? How have you overcome challenges or obstacles in the past?

What are your top three goals?

1. _____
2. _____
3. _____

Circle the level of education you want to achieve in your lifetime:

Year 12

University degree

Apprenticeship or traineeship

TAFE certificate, diploma or similar

Other: _____

Are you the first in your family to complete Year 12?

Yes ☐

No ☐ _____

If no, please tell us who the first person was and their relation to you (e.g. brother, mother, cousin, aunt).

Are you the first in your family to attend university?

Yes ☐

No ☐ _____

If no, please tell us who the first was and their relation to you.

Will you be the first in your family to complete university?

Yes ☐

No ☐ _____

If no, please tell us who the first was and their relation to you.

What kind of job would you like to have after you complete Year 12?

Has anyone helped you fill out this form? If someone has, what's their name and how do you know them (e.g. parent, teacher)?

Is there anything that we haven't asked you about that you would like to share with us?

Student statement

I _____ (name)

am applying for an AIEF Scholarship and enrolment as a boarder at:

_____ (the school).

If I receive an offer of enrolment at the school on an AIEF Scholarship I will:

- Enthusiastically participate in activities such as mentoring, career sessions, workshops and activities offered as part of the AIEF Pathways Program.
- Work with AIEF and the school in Years 11 and 12 to help secure my preferred post-school pathway and inform AIEF of my final examination results including my Tertiary Entrance Rank (ATAR) statement, within three months of the date these results are released.
- Actively pursue my preferred post-school pathway.
- Continue to work with AIEF and participate in career sessions, events and activities after completing Year 12 including if I stop receiving an AIEF Scholarship or leave the school before completing Year 12.
- Not receive or apply for any other scholarship or support while receiving an AIEF Scholarship or while at the school.
- Notify AIEF if I intend to participate in other programs that are similar to AIEF programs, including programs that provide career support and/or mentoring.

*Signed: _____ *Dated: _____

*Name: _____

*All fields marked with an * must be completed.*

Section 3: Parent Application

If you run out of space, please complete your answers on a separate page and attach it to this form.

I am applying to enrol _____ (name of student)

as a boarding student on an AIEF Scholarship at _____ (the school).

Preferred year and term of entry: 20 _____

Term _____

Student year level in preferred year of entry (please circle): 7 8 9 10 11 12

How did you hear about AIEF?

AIEF Partner School ☐

Family/friend ☐

AIEF website ☐

Newspaper/media ☐

Other: _____

Your child's educational history

Current school: _____

Number of years at current school: _____ Current year level:

Please list the other schools your child has attended:

School	Year level	Dates

Family

Does your child have any siblings or relatives enrolled, or who have been previously enrolled, on AIEF Scholarships at this school?

Yes ☐

No ☐

If yes, please provide the full name, year level and relationship to your child (e.g. sister):

Full name	Year level	Relationship

Does your child have any siblings or relatives receiving or who have previously received an AIEF Scholarship at other schools?

Yes ☐

No ☐

If yes, please provide the full name, school, year level and relationship to your child:

Full name and name of AIEF Partner School	Year level	Relationship

Other scholarships

Has your child received, or is your child currently receiving a scholarship?

Yes ☐

No ☐

If yes, please provide the name of the scholarship provider and the value and timeframe of the scholarship, if known:

Scholarship provider	Value (\$)	Timeframe (years)

Why do you want your child to go to boarding school?

How will you support your child at boarding school?

How will you encourage your child to stay at boarding school if they want to come home, or if they don't want to go back to school at the start of term?

What hopes do you have for your child's future?

Describe your child's personality and tell us about some of their achievements:

Parent details (I)

Full name	
Residential address	
State	Postcode
Postal address	
Same as above <input type="checkbox"/>	
State	Postcode
Email	
Home phone	Mobile
Occupation (if applicable)	Company/Organisation
Relationship to child	
Are you: <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div>Aboriginal <input type="checkbox"/></div> <div>Torres Strait Islander <input type="checkbox"/></div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div>Both <input type="checkbox"/></div> <div>Neither <input type="checkbox"/></div> </div>	
Where is your home community?*	
Do you identify with any other home communities? Please list:	
Do you identify as being part of any traditional owner groups? Please list:	
Highest grade completed/qualification attained	

* AIEF defines 'home community' as the suburb or town from which your family originates. This may be different to your current place of residence, and may include more than one suburb or town.

Parent details (2)

Full name	
Residential address	
State	Postcode
Postal address Same as above <input type="checkbox"/>	
State	Postcode
Email	
Home phone	Mobile
Occupation (if applicable)	
Relationship to child	
Are you: <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div>Aboriginal <input type="checkbox"/></div> <div>Torres Strait Islander <input type="checkbox"/></div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div>Both <input type="checkbox"/></div> <div>Neither <input type="checkbox"/></div> </div>	
Where is your home community?*	
Do you identify with any other home communities? Please list:	
Do you identify as being part of any traditional owner groups? Please list:	
Highest grade completed/qualification attained	

* AIEF defines 'home community' as the suburb or town from which your family originates. This may be different to your current place of residence, and may include more than one suburb or town.

Calculate your Parent Contribution

Please use the scale below to calculate your Parent Contribution amount:

Combined taxable household income ATO Notices of Assessment/ Centrelink Income Statement	Parent Contribution amount	
	Total (annually)	Weekly (40 weeks)
Up to \$40,000	\$400	\$10
\$40,001 – \$50,000	\$1,000	\$25
\$50,001 – \$60,000	\$1,200	\$30
\$60,001 – \$80,000	\$2,000	\$50
\$80,001 – \$100,000	\$2,600	\$65
\$100,001 – \$125,000	\$4,000	\$100
\$125,001 – \$150,000	\$5,000	\$125
\$150,001 – \$175,000	\$8,000	\$200
\$175,001 – \$200,000	\$11,200	\$280

Taxable income of parent (1) \$ _____

Taxable income of parent (2) \$ _____

Combined taxable household income \$ _____

Parent Contribution amount \$ _____ Annually Weekly (circle)

Please attach copies of your most recent ATO Notices of Assessment and/or Centrelink Income Statements from the previous financial year to your completed AIEF Scholarship Application Form. Application forms without these attachments will not be accepted.

Please note that you may be required to provide your ATO Notices of Assessment and/or Centrelink Income Statements on an annual basis while your child is enrolled at the school and receiving an AIEF Scholarship.

Parent statement

I/we _____ (name/s)

confirm that I am/we are the parents of _____ (name).

I/we have read and understood Section 1: Information and wish to work with the school to encourage and support my/our child emotionally and financially to successfully access the educational opportunities at

_____ (the school).

This document constitutes a legally binding contract including the following terms:

I/we confirm that my/our child:

- Is enthusiastic about attending school.
- Has a good history of school attendance.
- Has a good attitude to learning.
- Is not receiving any other scholarship and will not receive or apply to any other scholarship provider for support while receiving an AIEF Scholarship, or while at an AIEF Partner School.
- Will continue to meet the AIEF Scholarship Eligibility Criteria, requiring them to:
 - » Be an Indigenous Australian.
 - » Be eligible for and in receipt of ABSTUDY.
 - » Be likely to successfully complete Year 12 at the Partner School with the academic, pastoral and cultural support provided by the Partner School.
 - » Be accepted for enrolment as an Indigenous Boarder at the Partner School.
 - » Not be participating in any Other Scholarship Program.
 - » Be enthusiastic about attending the Partner School.
 - » Be in financial need.
 - » Have parents who have demonstrated support and encouragement for the enrolment and the Scholarship.
 - » Have parents who have committed to making a Parent Contribution to the cost of enrolment and attendance at the Partner School.
 - » Have a completed AIEF Scholarship Application Form.
 - » Have finished the School Year at the Partner School.

If my/our child receives an offer of enrolment as a boarder at the school with AIEF Scholarship support, I/we consent to:

- AIEF receiving and storing contact, location, financial and other relevant personal information about myself/ourselves and my/our child.
- My/our child participating in AIEF Pathways Program activities including mentoring, career sessions, workshops and other activities, including if my/our child stops receiving an AIEF Scholarship at the school or otherwise leaves the school before completing Year 12.
- The school and AIEF contacting Centrelink on my/our behalf about ABSTUDY.
- AIEF receiving copies of school reports, NAPLAN results and other information relating to my/our child's curricular and co-curricular activities at the school, including their final examination results and Tertiary Entrance Rank (ATAR) statement, within three months of the date these results are released.
- AIEF disclosing and/or publishing information relating, but not limited to, my/our child's interests and achievements (academic or otherwise), and photos of my/our child for the purpose of reporting on their achievements, the school, the AIEF Scholarship Program and the AIEF Pathways Program. This includes the use of information and photos by AIEF Stakeholders with AIEF's consent.

- AIEF disclosing and/or publishing information relating, but not limited to, my/our child's interests and achievements (academic or otherwise), and photos of my/our child for the purpose of reporting on their achievements, the school, the AIEF Scholarship Program and the AIEF Pathways Program. This includes the use of information and photos by AIEF Stakeholders with AIEF's consent.
- AIEF disclosing information relating to my/our child, including personal information, to other AIEF Partner Schools.
- The school having authority to sign any other consents or undertakings on my/our behalf in relation to events or activities my/our child engages in at the school.

If my/our child receives an offer of enrolment as a boarder at the school with AIEF Scholarship support, I/we will:

- Enthusiastically support my/our child's participation in all school and AIEF activities, including the AIEF Pathways Program.
- Apply for and ensure that my/our child receives the maximum amount of ABSTUDY available each year, which is paid directly to the school, for as long as my/our child is enrolled at the school.
- Provide ATO Notices of Assessment and/or Centrelink Income Statements from the previous financial year, and provide these for each year that my/our child is enrolled at the school, or as requested by the school.
- Make a Parent Contribution paid directly to the school towards my/our child's educational expenses. This Contribution is calculated using the Scale of Parent Contribution.
- Contact the school if my/our financial circumstances change to discuss the value of my/our Parent Contribution.
- Set up and maintain financial arrangements to make the agreed Parent Contribution to the school (e.g. direct debit, Centrepay).
- Make myself/ourselves available, within a reasonable time, to communicate with school staff when required.
- Comply with the school's terms and conditions of enrolment in addition to AIEF's Terms and Conditions.
- Pay full school fees and associated costs to the school if any of the above conditions are not met.

I/we acknowledge that:

- If any of the scholarship conditions or Eligibility Criteria set out in Section I are not met on an ongoing basis, AIEF is not required to fund any scholarship amount, and may recover any previously paid amounts from me/us.

Please ensure you keep Section I of this form for future reference. The terms and conditions of this agreement may change from time to time in line with the Privacy Act, Australian Privacy Principles and AIEF policies and procedures. Please contact AIEF if you would like a copy of the Australian Privacy Principles or to check whether any of the terms and conditions have changed.

I/we declare that the information I/we have supplied in this application form is true, accurate and complete and that I/we have supplied all required supporting documents such as ATO Notices of Assessment and/or Centrelink Income Statements.

Parent (1) *Signed: _____ *Dated: _____

*Name: _____

Parent (2) *Signed: _____ *Dated: _____

*Name: _____

*All fields marked with an * must be completed (where applicable).*

AIEF Scholarship Application Form checklist

Please use this checklist to ensure that you have completed the AIEF Scholarship Application Form correctly and provided all of the additional information and documentation required.

1. The AIEF Scholarship Application Form is complete. ☐
2. The Student Statement on page 15 has been read, understood and signed. ☐
3. The Parent Statement on pages 23 and 24 has been read, understood and signed. ☐
4. I/we have attached copies of my/our ATO Notices of Assessment and/or Centrelink Income Statements for the previous financial year. ☐
5. I have removed Section 1: Information before sending the AIEF Scholarship Application Form to the school. ☐



Application for Enrolment Checklist

TO APPLY FOR ENROLMENT PLEASE RETURN THE FOLLOWING:

- ☐ Completed First Nations Scholarship Application (*which includes AIEF application form*)
- ☐ Copy of your daughter's Birth Certificate
- ☐ Copy of Certificate of Aboriginal Status
- ☐ Copy of your daughter's most recent school report
- ☐ Copy of NAPLAN (most recent)
- ☐ Copy of your daughter's Immunisation Certificate
- ☐ Letter of support from current Principal
- ☐ Letter of support from a professional adult
- ☐ Letter of application written by the candidate

Applications can be emailed to enrol@pymblelc.nsw.edu.au or posted to the Enrolments Department at Pymble Ladies' College, PO Box 136, North Ryde BC NSW 1670

TO ASSIST US WITH FUTURE PLANNING, PLEASE COMPLETE THE FOLLOWING QUESTIONS (please tick relevant boxes):

What has prompted you to enrol your daughter at Pymble Ladies' College?

- ☐ Reputation/Academic excellence of the College
- ☐ Opportunities at the College
- ☐ Non-selective school
- ☐ All girls' school
- ☐ Continuing a family tradition
- ☐ Christian education
- ☐ Excellent facilities and grounds
- ☐ Other (please specify)

How did you learn about Pymble Ladies' College?

- ☐ Family / Friends
- ☐ Current Pymble Ladies' College parents
- ☐ Ex-students
- ☐ Website
- ☐ Newspaper advertisements / editorial
- ☐ School guides
- ☐ Expos
- ☐ AIEF
- ☐ GO Foundation
- ☐ Other (please specify)

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