Rymble Ladies' ( )ollege

### **POSITION DESCRIPTION**

Title:	Lead Coach – Rugby Sevens
Date updated:	May 2022
Reports to:	Sports Co-ordinator

### **Position Purpose and Objectives**

The Lead Coach will work in collaboration with the Sport Coordinator to design and deliver a high quality and enjoyable training environment for all teams. The Lead Coach will also provide leadership and session planning to further develop the success of other coaches and teams. In addition, this role will also coach the Senior Firsts team, ensuring a positive and fun team culture.

#### **Core Job Role Accountabilities**

#### 1. Coaching

- 1.1 Plan, design and take a leading role in the delivery a high-quality training program for all coaches and teams, in conjunction with the Sport Coordinator.
- 1.2 Coach players and squads in training and on game day.
- 1.3 Supervise players and ensure their safety during all activities.
- 1.4 Provide guidance and expertise to other coaches.
- 1.5 Coach the Senior Firsts Rugby Sevens team.

#### 2. Communication

2.1 Ensure all written and verbal communication is courteous, professional, accurate and reflective of College values.

#### 3. Risk and Compliance

3.1 Report directly to the Principal on any matters relating to child protection.

3.2 Consistently adhere to College policies and procedures, importantly the Risk Management, WHS, Child Protection and our emergency response practices.

# 4. Professional Learning

4.1 In partnership with your Manager, continuously align your skills and professional development requirements to ensure that you are meeting the obligations of your role.

# 5. Other duties may be required from time to time

### Core skills, knowledge and experience

- Willingness to support the ethos and values of the College.
- A Level 1 or 2 Rugby Coaching qualification, or equivalent
- A successful track record as a Rugby Coach. Experience in Rugby Sevens would be highly regarded.
- Passion and experience in developing, coaching and motivating young players, ideally in a school environment.
- Well-developed interpersonal skills, including the ability and desire to consult, negotiate and build collaborative relationships with students and staff.