



## Student Behaviour Expectation Policy

### 1 Rationale

- 1.1 Pymble Ladies' College (the College) is committed to providing a safe, caring, supportive learning environment where students can develop into independent, caring, compassionate, confident young women with a strong sense of self and social responsibility.
- 1.2 The College provides a social context in which students are supported whilst being taught how to accept responsibility for their own behaviour. This provides opportunities for them to develop appropriate behaviours, self-control, and resilience through interactions with all staff in every learning environment.
- 1.3 This policy is complementary to and is to be used in conjunction with the *Student Code of Behaviour* and the *Student Behaviour Expectation Procedure*.
- 1.4 The purpose of this policy is to provide guidelines for the management of student behaviour to assist the student to respect the right of all members of the community to:
  - Be treated fairly and equitably
  - Feel safe, physically, socially and psychologically
  - Learn, teach and work, free from disruption or distraction
  - Be respected, accepted, encouraged, supported and valued and
  - Have their person, property and privacy cared for and protected.

### 2 Scope

- 2.1 This policy applies to all students and staff involved with the management of student behaviour within the College, when representing the College or when involved in any College related activity.
- 2.2 This policy should be read in conjunction with the *Student Behaviour Expectation Procedure*.

### 3 Definitions

In the context of this document:

- 3.1 **Expulsion** refers to the permanent removal of a student from the College. Expulsion is used in response to a very serious breach of school rules, or ongoing breaches of school rules or policies, where it is deemed that the student's continued presence at the College poses a significant risk to the safety or wellbeing of other students or staff, or to the

effective functioning of the school. An expelled student is generally not allowed to re-enrol at the College.

- 3.2 **Suspension (in-school or at home)** is a temporary removal of a student from their regular educational setting. Suspension can be for a specified period and is generally used as a response to serious breaches of school rules or policies. Suspension can be either in-school or at home. During the suspension period, the student is not allowed to attend school or participate in school-related activities.
- 3.3 **Exclusion** is the temporary removal of a student from particular school-related activities. Exclusion can be for a specified period and is generally used as a response to serious breaches of school rules or policies, often within a particular area of the College. An example of this could be: as a result of inappropriate behaviour during a sporting competition, a student may be temporarily excluded from participation in that sport.

## 4 Policy

- 4.1 Students are required to abide by the *Student Code of Behaviour* and to follow the directions of staff and other people with authority delegated by the College.
- 4.2 Where a student breaches the *Student Code of Behaviour*, disobeys instructions or otherwise engages in conduct which causes or may cause harm, inconvenience or reputational damage to the College, staff members or other students, the students may be subject to disciplinary action.
- 4.3 Restorative justice is an approach to behaviour management that emphasises repairing harm caused by a student's misconduct. It is a process that brings together the student who has caused harm, the victim(s) of that harm, and any affected community members to discuss the impact of the behaviour and develop a plan to address the needs of those involved and repair the harm done. The goal of restorative justice is to promote a positive school climate, build relationships, and foster a sense of accountability and responsibility among students. College practices regarding Student Behaviour Management are built upon the concept of restorative justice.
- 4.4 The disciplinary procedures undertaken by the College may vary according to the seriousness of the alleged behaviour.
- 4.5 The consequences imposed may vary according to the behaviour, the age and maturity of the student and the prior record of the student. At the lower end of the scale, a warning or detention may be appropriate. At the upper end of the scale, the behaviour could result in suspension or termination of enrolment and when required by law, reporting to the police or other external authorities.
- 4.6 The College prohibits the use of corporal punishment in disciplining students attending the College.
- 4.7 The College does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents and carers, to enforce discipline.

- 4.8 This policy is not intended to extend responsibilities of the College beyond the law.
- 4.9 The College reserves the right to change or modify this policy at any time by notice on the College website.

## **5 Procedures**

- 5.1 Student Behaviour Expectation Procedure

## **6 Related Documents**

- 6.1 Student Code of Behaviour
- 6.2 Staff Code of Behaviour
- 6.3 Student Health and Wellbeing Policy
- 6.4 Anti-Bullying Policy (Students)
- 6.5 Child Protection Policy
- 6.6 Complaints Policy
- 6.7 Complaints Policy – Overseas Students

## **7 Responsible for Authorisation**

- 7.1 Principal

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